

# New Bern Civic Theatre

presents

## Willy Wonka, Jr.

study guide

Grab your Golden Ticket and get ready to go on an adventure! Willy Wonka, Jr. is based on the book *Charlie and the Chocolate Factory* by Roald Dahl (ROW-all doll).

### Some of the cast of characters

Willy Wonka: the eccentric owner of the candy factory

Mike Teavee: who loves television and is considered "a useless lad."

Veruca Salt: a spoiled little girl who **MUST** have her way.

Violet Beuregarde: a bubble-gum chewing girl who does not follow directions.

Augustus Gloop: a young German boy who loves to eat so much that he gets himself in trouble.

Charlie Bucket: who is the delight of his grandparents' eyes.

### Language Arts Activities:

Willy Wonka dreams of a world where everything is made of candy. What would the world be like if it was made of candy?

Imagine your school playground was of candy. What are the pros and cons of a candy playground?

Write a descriptive paragraph describing your candy playground. What types of candy are used?

Write a persuasive letter to the principal explaining why your school needs a playground made of candy. Draw a picture of the playground made of candy.

Willy Wonka can be described as strange, eccentric, crazy and goofy. What are some other adjectives that could be used to describe Willy Wonka (or any character in the show.) Create an acrostic poem using a character's name and adjectives that describe him/her.

Wacky

Odd

Nutty

Koo-koo

Absurd

### Character Analysis

Assign students (or groups of students) a character or group of characters from the show. Have them create a voki that gives information about the character, it's characteristics and their importance in the show. [Www.voki.com](http://www.voki.com)

After the show, discuss the main characters (found above) and brainstorm adjectives or phrases that describe the character. Put students in groups and have them create a wordle (word cloud) for their character. Example: [http://www.wordle.net/show/wrdl/3181319/Veruca\\_Salt](http://www.wordle.net/show/wrdl/3181319/Veruca_Salt)

### Author Study on Roald Dahl

visit the official Roald Dahl website [www.roalddahl.com](http://www.roalddahl.com)

Pete's Ppt Station: <http://literature.pppst.com/DEF/roald-dahl.html>

Roald Dahl's fans: <http://www.roalddahlfans.com/teachers.php>

Roald Dahl Day resources

[http://www.puffin.co.uk/static/cs/uk/15/minisites/dahlday/teachers\\_resources.html](http://www.puffin.co.uk/static/cs/uk/15/minisites/dahlday/teachers_resources.html)

Vocabulary

Discuss some of the vocabulary found in *Charlie and the Chocolate Factory*

[http://www.thechildrenstheatre.com/pdfs/2003\\_charlie\\_gen\\_vocabulary.pdf](http://www.thechildrenstheatre.com/pdfs/2003_charlie_gen_vocabulary.pdf)

create a wordle using some of the vocabulary found in *Charlie and the Chocolate Factory*

[www.wordle.net](http://www.wordle.net)

Many students have read *Charlie and the Chocolate Factory* and/or have one (or both) of the movies. If possible, have student compare and contrast the movies, book and musical. If you use the book, movie and play, you could incorporate the use of a triple venn diagram.

### **Math Activities**

Create a poll to find out the favorite candy in your class (or grade level). Once you have have created the question and answer choices, poll your classmates. Create a graph displaying your results.

Put students in groups to create their graphs and assign each group a different type of graph.

To extend this activity, have the students use a spreadsheet and create their graph on the computer.

Combine class graphs to create a powerpoint presentation displaying the results.

“Wonka” candy is readily available at local stores. Pick up some sprees, laffy taffy, nerds, gobstoppers or your favorite non-wonka candy for this activity.

Give each student or group of students a container of candy. Have students sort, count and graph the candy found. Students can sort by size, color or shape depending on the type of candy used. Create a graph displaying your results.

Put students in groups to create their graphs and assign each group a different type of graph.

To extend this activity, have the students use a spreadsheet and create their graph on the computer.

Combine class graphs to create a powerpoint presentation displaying the results

Fill a jar with gobstoppers. Have students estimate how many gobstoppers are in the jar. Depending on the grade level, have the students explain how they got their answer.

Miscellaneous Lessons on *Willy Wonka Jr.*, or *Charlie and the Chocolate Factory* found on the web

“Sweet” lessons from education world

[http://www.educationworld.com/a\\_lesson/lesson/lesson142.shtml](http://www.educationworld.com/a_lesson/lesson/lesson142.shtml)

[http://www.mce.k12tn.net/chocolate/charlie/lesson\\_plans.htm](http://www.mce.k12tn.net/chocolate/charlie/lesson_plans.htm)

<http://www.brighthub.com/education/k-12/articles/45339.aspx>

[http://litplans.com/authors/Roald\\_Dahl.html](http://litplans.com/authors/Roald_Dahl.html)

Other Books By Roald Dahl

*The BFG*

*Charlie and the Chocolate Factory*

*Charlie and the Great Glass Elevator*

*Danny, the Champion of the World*

*The Enormous Crocodile*

*Esio Trot*

*Fantastic Mr. Fox*

*George's Marvelous Medicine*

*The Giraffe and the Pelly and Me*

*The Gremlins*

*James and the Giant Peach*

*The Magic Finger*

*Matilda*

*The Minpins*

*The Twits*

*The Vicar of Nibbleswicke*

*The Witches*